**Grade 1 Requirement Examples (***\*Aligned with IB PYP, American Standards (Common Core, NGSS), and Global Education Frameworks)*

**English Language Arts (ELA):**

**Reading Foundational**: Recognizes and uses letter-sound relationships to decode words

**Reading Literature**: Reads grade-level texts and identifies main ideas and details

**Writing**: Writes simple sentences and begins to write opinion, narrative, and informative pieces

**Speaking and Listening**: Listens actively and participates in group discussions

**Mathematics:**

**Number Operations in Base Ten:** Counts, reads, and writes numbers up to 120 and understands place value

**Operations and Algebraic Thinking:** Adds and subtracts within 20 using strategies like counting on

**Geometry:** Recognizes and describes shapes.

**Measurement and Data:** Measures and compares lengths using non-standard units

**Science (NGSS):**

**Earth’s Systems:** Explores weather and seasonal patterns

**Technology applications:** Investigates the properties of materials through hands-on activities

**Social Studies (IB Transdisciplinary Themes):**

**Who we are:** Understands basic community roles and responsibilities

**How We Organize Ourselves:** Identifies personal needs and wants

**Social-Emotional Development (IB Learner Profile):**

**Inquirers:** Develops curiosity and begins to ask questions about the world

**Caring:** Demonstrates empathy and respect during group activities

**Global Standards:**

Familiarity with concepts like respect, empathy, and sharing

Awareness of family, community roles, and cultural diversity (aligned with IB transdisciplinary themes like *Who We Are*)

**Academic Readiness:**

Basic letter recognition and the ability to write simple words

Counting to at least 20 and recognizing basic shapes and colors

Ability to follow simple instructions and engage in group activities

**Social-Emotional Readiness:**

Demonstrates independence in managing personal needs (e.g., eating, toileting)

Ability to work and play cooperatively with peers

Shows curiosity and interest in learning